



YEAR 9 FOCUS INFORMATION

In Year 9, the curriculum continues to be equally as ambitious and promotes the development of pupils academically and personally through the advancement of their knowledge, underpinned by our Catholic values. Curriculum design ensures that powerful knowledge is embedded and this empowers our young people to participate fully in society. The curriculum is built on the challenge established in Year 8 with increasingly complex ideas, theories and concepts which continues to provide a broad knowledge base for pupils in preparation for subject selection to continue to study at Key Stage Four. Please see below for the outline of Autumn Term's curriculum plan for individual subjects.

RELIGIOUS EDUCATION

Creation and Covenant:

- Dignity
- The mystery of Imago Dei
- The Covenant of Marriage
- Human Life
- Ethical issues: Abortion and Euthanasia
- The Hospice Movement
- Pornography

Prophecy and Promise:

- Typology
- Protoevangelium
- Holy Women of the Old Testament.
- Mary: The Four Marian Dogma
- The Magnificat
- Mary and Salvation
- Marian Feasts, Prayers and Titles.
- Mary Iconography
- Our Lady of Guadalupe
- St Catherine of Sienna

ENGLISH

- Noughts and Crosses: The Play adapted by Dominic Cooke
- Romeo and Juliet by William Shakespeare
- Analytical essay writing skills – analysing the theme of conflict

MATHEMATICS

- Fractions and Percentages
- Probability
- Standard Form
- Inequalities
- Quadratic Equations
- Formulae
- Constructions and Circles

SCIENCE

- Inheritance
- Earth
- Light

ART

Tribal African Project

- The Formal Elements of Art
- African Masks and West African Adinkra symbols
- Picasso and Modigliani
- African mask design development
- 3D relief card construction, mask making

COMPUTING

- Data and Information
- Data Protection Act
- Social engineering
- DDoS Attack
- Business plans

DESIGN & TECHNOLOGY

3D Design Clock Project:

- Image manipulation and visual development
- Sketching
- Colour application
- Justifying aesthetic direction
- CAD (2D Design) and CAM
- CNC theory
- Mechanism installation

Manchester inspired Pencil Case:

- Block Printing
- Fabric marking
- Sewing machines
- Construction techniques – zip insertion
- Sewing on plastic
- Finishing touches



Serve



Pray



Achieve



Respect

Food:

- Food safety laws and legislation
- Muffins – food safety application
- Food provenance
- Cultural exploration
- Culture, religion, ethics, and lifestyle
- Dietary needs
- Allergies and intolerances – Budgeting
- Menu planning

Photography:

- Introduction into Photography
- Cameras
- Composition, line, texture, shape and colour

DRAMA

- Black Lives Matter and Black History Month
- Devising
- Stimuli
- Hot Seating
- Montage

GEOGRAPHY

- Weather
- Climate
- Hurricanes
- Drought

HISTORY

Who was the Holocaust?

- The origins of antisemitism
- Antisemitism in Germany
- Instigators of the Holocaust
- Victims of the Holocaust
- The Righteous Amongst the Nations

MODERN LANGUAGES

Relationships and Area:

- Extended family
- Family relationships
- Irregular verbs
- Housework
- Type of area and houses
- Describing your neighbourhood
- Reflexive verb: to get on

MUSIC

- Traditional Music
- Ensembles
- Polyrhythms
- Textures
- Syncopation
- Improvisation

UPCOMING DATES



- **Year 9 Parents' Evening** - 26th November
- **Big Tests** - 11th - 15th January 2027

PHYSICAL EDUCATION

Boys:

- Football
- Basketball
- Team Building
- Table Tennis

Girls:

- Team Building
- Fitness and Yoga
- Football
- Netball

Throughout all sports, pupils will develop three character strands to become, and have:

1. Highly Skilful
2. Effective Thinkers
3. Empowered Character

PSHCE

- Mental health
- Depression and anxiety
- Understanding OCD and BPD
- Gambling, addiction, signposting and support
- Mental health and breaking the stigma
- Nitrous oxide
- Drug and alcohol risks
- Addiction



Serve



Pray



Achieve



Respect