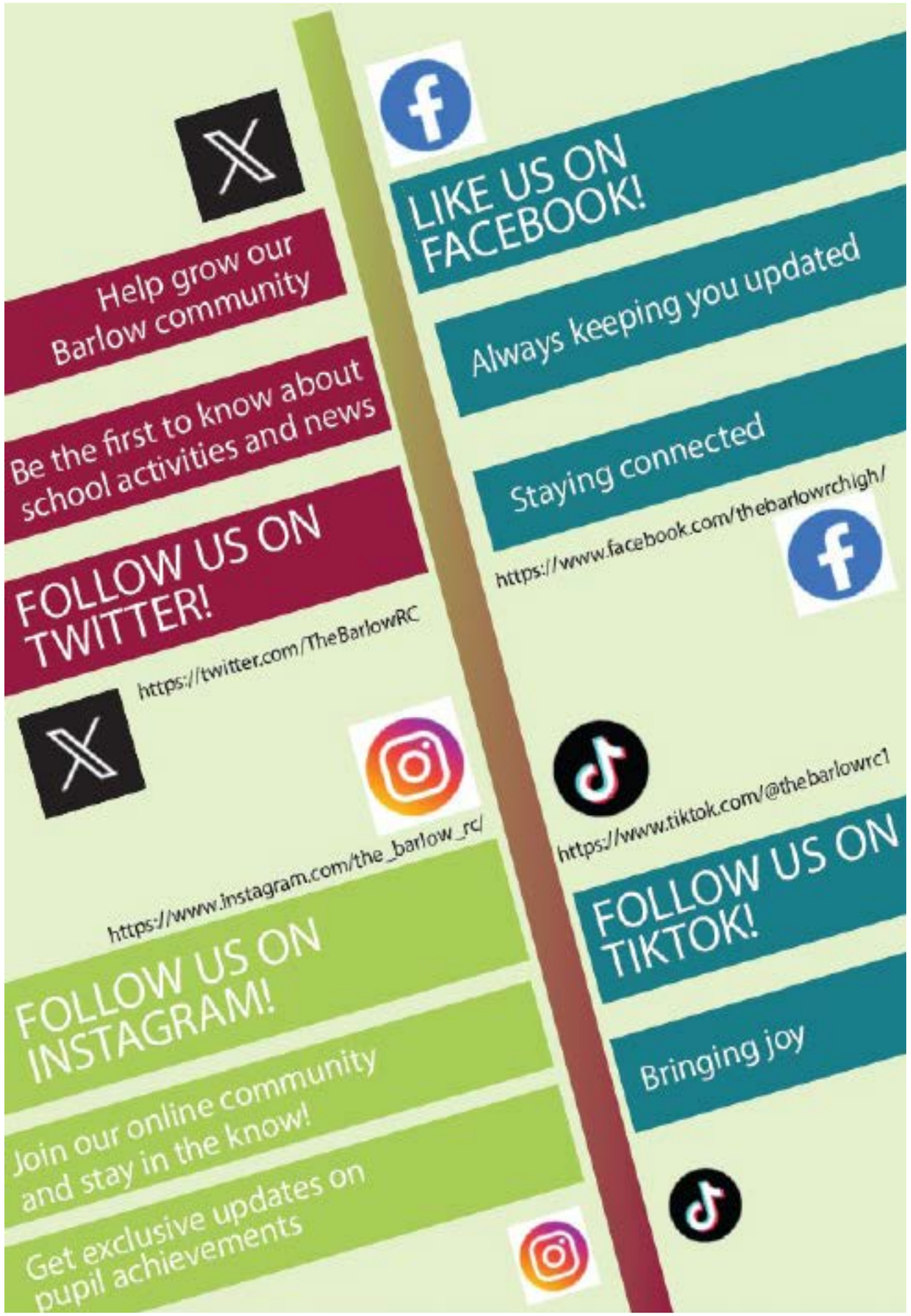
THE BARLOW
RC HIGH SCHOOL

SERVE · PRAY · ACHIEVE · RESPECT

Rise up,
take courage,
and do it.

Transition Brochure 2026

Family Group	Key Staff & Support	The School Day & School Services
Behaviour & Rewards	School Rules & Uniform	Home Learning & Co- Curricular



Headteacher
Ms C Wallace

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Rise up, take courage, and do it.

Welcome from the Headteacher

Dear Parent/Carer,

We are delighted that your child will be joining us in September and we are very much looking forward to working together with you to ensure that over the next five years they thrive and flourish as a member of The Barlow community.

We hope that your child has enjoyed their Transition Day and that they have been given a flavour of what life at The Barlow is like. Hopefully, they will have enjoyed engaging in a range of taster lessons and will have plenty to talk to you about this evening!

Today, and this evening, is the first step in building the close relationship between school and home that is essential for the wellbeing of your child. We do hope that this will be the beginning of a long and successful partnership and look forward to the start of their Barlow journey in a few short weeks.

Enjoy the rest of the summer.

Yours sincerely,

Ms C Wallace
Headteacher

THE LEADERSHIP AND MANAGEMENT TEAM

Headteacher
Ms C Wallace

Deputy Headteacher
Mr L Pickerill

Assistant Headteacher
Mrs R Seddon
Designated Safeguarding Lead

Assistant Headteacher
Mrs N Staniforth
Deputy Designated Safeguarding Lead

Assistant Headteacher
Mrs K Lamb

Assistant Headteacher
Mrs S Steers

Assistant Headteacher
Mrs S Turner

Associate Assistant Headteacher
Mrs E Holland

Finance & HR Manager
Mrs N Cooke

Director of Key Stage 3
Mrs C Iddon

Director of Key Stage 4
Mrs J Bowyer

PASTORAL & SEND LEADS AND FAMILY TUTORS

All pupils are evenly distributed across our 8 Family Groups and will remain in their Family Group for the duration of Key Stage 3. Each Family is equal, to facilitate the best nurturing environment possible.

There will be approximately 190 new pupils entering Year 7 in September 2026.

The Head of Year has a team of Family Tutors, who are responsible for the daily care of each pupil. Family Tutors work closely with the Head of Year, who is the strategic lead across the year group responsible for guidance, support and discipline. Our Pastoral Team and Teaching Assistants are also available to support pupils.

Should you have any concerns about your child, their Family Tutor should be contacted in the first instance.

Head of Year 7
Miss M McGlashan

Director of Key Stage 3
Mrs C Iddon

SENDCo
Mrs L Verity

7B - Mr J Tilbury

7A - Mr A Hardy

7R - Miss E Healey

7L - Mr E Cassidy

7O - Mr S Wright

7W - Mrs D Reeves / Mrs C Lutman

7H - Miss L Onslow

7S - Mrs S Oliver / Mrs H Bremner

CURRICULUM LEADERS

Each subject area has its own department lead by a Curriculum Leader, any **queries about individual subjects or lessons may be directed to them:**

Curriculum Leader of Religious Education
Mrs C Lutman

Curriculum Leader of English
Miss H Eakin

Curriculum Leader of Mathematics
Mrs S Brennan

Curricuum Leader of Science
Mr A Sirett

Curriculum Leader of History
Mr A Hardy

Curriculum Leader of Modern Foreign Languages
Mrs S El Khaddar

Curriculum Leader of Arts
Miss V Catcheside

Curriculum Leader of Computing
Mr C Enright

Curriculum Leader of Design & Technology
Mrs K Evans

Acting Curriculum Leader of Geography
Mr N Carr

Curriculum Leader of Physical Education
Mrs E Holland

Curriculum Leader of Physical Education
Miss L Quartey-Papafio

Curriculum Leader of PSHCE & Careers Lead
Mrs D Wilcox

THE SCHOOL DAY

Morning session starts at 8.25am

Line up 8.25am - 8.35am

Family Time 8.35am - 9.00am

Period 1 9.00am – 10.00am

Period 2 10.00am – 11.00am

Break 11.00am – 11.15am

Period 3 11.15am – 12.15pm

Period 4 12.15pm – 1.15pm

Lunch 1.15pm – 1.55pm

Period 5 1.55pm – 2.55pm

End of school day 2.55 pm

School Opening Time

As part of our improved health and safety procedures we have invested in an enhanced security system. This will mean that all entrance doors will be locked and no one will be able to enter the school before 8.15am.

Breakfast will be served in the Dining Room from 8.15am and finishes at 8.25am.

We serve bagels, toast and hash browns. Both apple and orange juice are available also; with additional drinks for sale.

Attendance & Punctuality

Regular attendance at school is of vital importance if your child is to achieve their potential. The school's record in recent years has shown significant improvement and we are determined that this should continue. Good habits in both attendance and punctuality start early and we would ask for support in both of these areas.

Telephone calls from parents/ carers should support all absences and should be reported through pressing 1 on our telephone system and leaving a message for the Attendance Officer or email: **studentabsence@ thebarlowrchigh.co.uk**
You can also log any absence through classcharts.

We would very much appreciate notes regarding absences being brought to school promptly, the day your child returns.

Telephone calls should be made before 8.30am or earlier in the week if it is a pre-arranged medical appointment.

Your child's attendance target is 100%

Also, please do all you can to avoid taking holidays during term time.

Appointments

We ask that all appointments are made out of school hours where possible. Where it is not possible, it is most important that all appointments are placed in the pupil's journal prior to the appointment for authorisation by the Head of Year or Family Tutor.

Lunchtime Arrangements

All pupils are required to stay on the school premises during lunchtime.

THE SCHOOL DAY

Travel to School

Government guidance regarding transport to school should be checked in September prior to your child starting school.

Parent & Carer drop-off/Collection of Child Protocol/Access to Reception

Guidance for this will be communicated to parents and carers at the start of the school term in September.

Equipment for School

All pupils are expected to arrive at school each day fully equipped for learning. This includes bringing a pencil case containing a black or blue pen, pencil, ruler, rubber and sharpener, as well as their phone pouch, Respect Card and a suitable school bag. Full details of the equipment pupils are expected to bring to school can be found on the 'Uniform' page. The contents of school bags should be limited to the items listed there, and no other items should be brought into school unless specifically requested by a member of staff.

Year 7 Curriculum

Pupils at The Barlow are given the opportunity to learn the full breadth and depth of the National Curriculum across Key Stage 3 and 4.

Curriculum design ensures that powerful knowledge is embedded and this empowers our young people to participate fully in society.

In Key Stage 3, the curriculum is highly ambitious and promotes the development of pupils academically and personally through the advancement of their knowledge, underpinned by our Catholic values.

We believe that pupils should receive a solid foundation across a range of subjects, before specialising in subjects in Key Stage 4 in preparation for sitting external examinations.

In addition to the 'core', pupils have access to a range of varied subjects from other curriculum areas including Music, Drama and Design Technology.

Within curriculum areas themselves, pupils in Year 7 will master a diverse range of knowledge such as building and programming micro-bits in Computing and studying the artistic maestros within Art and Music.

Curriculum Overview in Year 7

NUMBER OF LESSONS PER FORTNIGHT
RE - 5 lessons
English - 8 lessons
Maths - 8 lessons
Science - 6 lessons
History - 3 lessons
Geography - 3 lessons
Spanish - 4 lessons
Computing - 2 lessons
Drama - 1 lesson
Music - 2 lessons
Design & Tecnnology - 2 lessons
PE - 3 lessons
PSHCE - 1 lesson
Art - 2 lessons

Lunch and Break Provision

Parents/Carers are requested to use Parent Pay to pay for their child's food at all times as school operates a cashless system.

Entry & Exit to School

Year 7 will enter the school and exit the school through the pupil gates next to Reception each day.

SCHOOL SERVICES

An introduction to Greater Manchester Bus Services to school and concessionary fares for pupils.

Passengers can pay a fare to the driver for each journey shown on the timetable. **However, pupils will need to show an IGO pass to travel at the concessionary (reduced) fare. If pupils do not have an IGO pass, they will have to pay a higher fare.**

The IGO Pass

All pupils between the ages of 11 and 16 need an IGO pass if they wish to travel at the concessionary (reduced fare) rate on buses.

The IGO pass is like an ID card and proves that the pupil is aged 16 or under. It must be carried on all journeys and shown to the driver before paying the fare.

The IGO pass costs £10 and can only be bought by pupils who live or go to school in Greater Manchester.

More information on IGO and an application form to get an IGO pass is on the TfGM website at ***https://tfgm.com/tickets-and-passes/discounted-and-free-travel/young-people/igo#office***

(Please note: pupils who are entitled to a free Scholars Travel Pass for journeys between home and school and pupils aged between 16 and 19 who have a Scholars Concessionary Pass, do not need an IGO Pass for these journeys)

Most of the journeys shown in the timetable are funded by Transport for Greater Manchester (TfGM). The majority of TfGM funded services charge a standard fare, although some journeys do have additional fare bands. Daily return tickets are available on many services. In some cases, the return ticket can also be used for travel on other journeys which serve similar areas – even if it is provided by a different operator.

If a daily return ticket is available on TfGM funded services, pupils can also buy a weekly ticket, which costs £7.60. These are available from the bus driver on all services where they are applicable. To help the driver, please try to have the correct fare when buying your ticket.

A summary of fares and ticketing information on all school services included in the timetable can be found at:
https://tfgm.com/tickets-and-passes/discounted-and-free-travel/young-people#buses

There are also a small number of TfGM funded services where the operator sets the fares. You will need to check with the operator what fares are available.

Free School Travel Pass:
To apply for a secondary school travel pass:
https://www.manchester.gov.uk/info/100005/schools_and_education/7051/apply_for_a_secondary_school_travel_pass/3

School Buses

Pupils will be able to use their IGO pass on all Bus Services.

The school bus service routes:
714
716
727
728 (Public Bus)

For more information please visit Greater Manchester Transport website:
https://tfgm.com/

School Meals

School Meals are prepared and cooked on the premises in a well-equipped modern kitchen.

There is a choice of snacks and main meals served in the dining room where the standard of food is high. We have an extensive menu focused on healthy eating and pupils can choose from a range of options each day.

Pupils bringing their own sandwiches may eat them in the dining hall.

Cashless System & Parent Pay

At The Barlow we operate a cashless system and use ParentPay. Each pupil will use our biometric (finger scanner) system which can be charged up with money via ParentPay. New parents/carers will receive their ParentPay login details by Friday 4th September.

ParentPay should be used for all lunch money top-ups.
ParentPay is also used to pay for school dinners, trips, clubs, revision guides etc.
Your support in using our system will be very much appreciated.

Are You Entitled To A Free Meal In School?

To find out, please visit the Manchester City Council website, Free School Meals Section and complete the application form (link below). This will generate a reply email to you, the parent/carer and to the school:
https://secure.manchester.gov.uk/info/500186/education_benefits/7355/free_school_meals/1
Should you need assistance completing the application form or access to a computer please contact our Finance Team. We will be only too happy to help on:

Tel – 0161 445 8053
Email – finance@thebarlowrchigh.co.uk

Be Healthy

The Barlow is a proud and long established member of the Manchester Healthy Schools' Programme.

As such, the school has successfully completed the School Health Check and is working towards Manchester City's Public Health Priorities through their identified action plan.

The Healthy Schools initiative supports schools in becoming a healthy learning community. As part of our Healthy Schools drive we aim to ensure that all food and drink brought into school are healthy and nutritious.

It is not acceptable for pupils to bring more than one of the following items in to school: chocolate bar, packet of crisps, packet of sweets. Pupils found to have an excess of the limit will have the goods confiscated.

Those with a significant number of inappropriate items in their possession may be deemed to have them for the purpose of selling and will be sanctioned in accordance with the school's Behaviour Policy.

Healthy School Policy - Energy Drinks

The consumption of energy drinks (Lucozade, Red Bull, PowerAde etc.) on school premises is forbidden, a measure which is in-line with the majority of schools nationally.

A variety of studies have been published which highlight the fact that the stimulants (e.g. caffeine and high levels of sugar) that are contained within energy drinks can cause loss of concentration, anxiety and irritability amongst pupils and as such these drinks are banned.

Furthermore, as our school has 'Healthy Schools Award' status, the Governors and staff believe that allowing energy drinks is contradictory to the aims and objectives of our policy. We are extremely conscious that some of our pupils have become part of a culture where energy drinks are consumed as part of their everyday diet.

To combat this issue, we ask that pupils only consume the following healthy drink options in school: water, flavoured water, fruit juice or milk. Please note that water is freely available to all pupils at break and lunchtimes. Fizzy drinks are also prohibited in school.

Any pupil found in possession of energy drinks will face sanctions in-line with the School's Behaviour Policy. Governors and Staff appreciate the support of parents/carers in enforcing this ban for the health and wellbeing of our pupils.

All food must be consumed in the dining room and there must be no eating in the corridors.

We aim to keep our school clean and tidy which makes for a healthier environment.

SCHOOL SERVICES

Communications Home

We use **email and Sims Xpressions** to communicate with parents quickly and cost effectively. We also communicate via text message.

You can download the app for free.

Sending information out to parents by post currently costs the school a significant amount in terms of paper, postage and staff time. Our hope is that by reducing the costs in this area we can protect funding to those areas that directly affect our pupils.

First Aid

We do not have a 'School Nurse' on site and only provide emergency first aid for accidents and emergencies. If your child feels unwell at home then please see a doctor, do not send them to school unwell.

Our policy: If a child suddenly feels unwell when they are in school they inform their Head of Year who will authorise and make arrangements for a parent/carer to collect them. Pupils must not call home when they feel unwell. They must go to their Family Tutor in the first instance.

School Nurse Provision*:* NHS School Nurses visit school site on a rota basis on allocated days. They are available by appointment to offer confidential medical advice which can be arranged via a school referral.

Behaviour and Standards

A reminder that we have five basic expectations for all our pupils:

- Be on time to school and lessons
- Be dressed correctly
- Behave well
- Work hard
- Be respectful

Our school values of **serve, pray, achieve** and **respect** are at the forefront of all we do. Staff and pupils are expected to be caring, compassionate and kind to one another.

- **Serve** - Help others
- **Pray**- Fulfil your potential as a follower of God
- **Achieve** - If you believe, you can achieve
- **Respect** - We are followers of God by what we do, not just by what we say

Pupils are also expected to:

- Wear their uniform correctly and with pride
- Display manners, respect and courtesy at all times
- Treat the school environment with respect
- Follow the one way system and move quietly around the school during lesson changeover
- Behave sensibly and respectfully during social times in line with school expectations
- Speak politely when in discussion with the teacher, and to respond with 'Yes Miss' or 'Yes Sir'
- Move around the school demonstrating care and consideration for others
- Take pride in their work and ensure the presentation of work in books is of a high quality

Ladder of Consequences

- N1 - Warning
- N2 - Final Warning
- N3 - Detention
- N4 - Isolation

Rise up,
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and do it.

BEHAVIOUR & REWARDS

What are Outstanding Attitudes?

- Great attendance and punctuality - you want to learn - 100% Attendance
- Attitude to teachers and pupils is positive and respectful at all times
- Actively engaged in learning - you enjoy a challenge
- You always want to learn new knowledge, skills and understanding
- You take risks and can work independently
- You help other learners to learn - a team player
- Behaviour is excellent and you show respect towards others
- You consistently work above target and take great pride in your work
- Always well equipped for learning in all subjects
- If you fail, you get up and learn from it. You demonstrate resilience and this prepares you for life

The school uses Class Charts to monitor attendance and to log positive and negative behaviour.

In September you will recieve an invitation from the school which will allow you to keep up to date with your child's behaviour, and any detentions set. On the invitation will be instructions to log-in with an access code, and simple instructions to access and retrieve your child's information.

1. Open www.classcharts.com/parent/login
2. Enter your email address
3. Choose 'I don't have an account yet'
4. Enter your parent access code and name
5. Choose a password
6. Click Log-in!

ClassCharts

At The Barlow, we are keen to reward positive behaviour and encourage all pupils to become responsible young adults. Your good behaviour will be rewarded in a number of ways, including: Barlow Stars, Outstanding Learners, SPAR Points and annual rewards trips to places like Alton Towers and Cineworld. You will have the opportunity to win subject badges for excellent work in lessons and the chance to win a place on our termly Rewards Breakfasts.

Praise and Rewards:

At The Barlow we believe in rewarding effort, recognising achievement and encouraging pupils to aspire to be the very best that they can be. Pupils are rewarded in school via SPAR points, which are issued by teachers for the following positive behaviours demonstrated in school:

SPAR Point:

SPAR Point Rewards:

SPAR point totals are published weekly for each year group. The top four pupils in each year group receive a one-week queue jump pass, while the highest-scoring pupil receives a two-week queue jump pass. At the end of each half term, the top 15 pupils in each year group are invited to a rewards lunch with their Head of Year (e.g. Domino's or McDonald's). At the end of the academic year, the top two pupils in each year group are rewarded with a £20 and £50 voucher respectively.

BEHAVIOUR & REWARDS

Barlow Stars:

All Family Tutors nominate their very own 'Barlow Star' on a weekly basis – this accolade goes to the pupil in their Family Group they feel has shone for a particular reason that week. In addition to this, these pupils will receive a chocolate bar and a weekly 'queue jump' lunch pass.

Annual Rewards Trip

We have an annual Rewards Trip in the summer term, which pupils are invited on if they consistently meet our school's high standards of behaviour, attendance and academic diligence throughout the year.

Curriculum Learners

Curriculum Learners are pupils who have demonstrated outstanding work within the curriculum during the week. This recognition celebrates excellence in learning, whether through academic achievement, effort, creativity, or progress in any subject area.

Each week, one pupil is selected as the Curriculum Learner and receives a badge to acknowledge their exceptional contribution to their learning journey.

Rewards Breakfast

We celebrate our pupils' positive behaviour and commitment to learning through our Rewards Breakfast, held once every term.

This special event is for Key Stage 3 and Key Stage 4 pupils who have achieved a full term with no negative behaviour points. It's our way of recognising and rewarding those who consistently demonstrate respect, responsibility, and resilience in school.

Rewards Assemblies and Celebration of Achievement

We are also proud to celebrate our vast achievements for progress, attendance, positive behaviour, participation in co-curricular activities as well as contribution to the Catholic ethos of the school via our Rewards assemblies in school, culminating in our special annual Celebration of Achievement Evening at Stockport Town Hall.

LADDER OF CONSEQUENCES (REWARDS) 2026 - 2027

Level	Example of Behaviour	Award
P1	▪ Kindness ▪ Good work ▪ Good progress ▪ Good engagement ▪ On task ▪ Good contribution to the lesson ▪ Enthusiasm for a task ▪ Good creativity ▪ Leadership ▪ Perseverance ▪ Helping others ▪ Excellent uniform standards ▪ Oracy – good participation	▪ 2 ClassCharts points, which contribute to SPAR certificates / termly HOY Rewards Breakfasts / End of Year Rewards Trip. ▪ Weekly Barlow Star award published on social media and shared and celebrated in assembly.
P2	▪ Confidence ▪ Independence ▪ Resilience ▪ Oracy – great use of talk tactics	▪ 3 ClassCharts points, which contribute to SPAR certificates / termly HOY Rewards Breakfasts / End of Year Rewards Trip.
P3	▪ Outstanding work ▪ Outstanding progress ▪ Outstanding engagement ▪ Outstanding contribution to the lesson ▪ Outstanding enthusiasm for a task ▪ Outstanding creativity	▪ 4 ClassCharts points, which contribute to SPAR certificates / termly HOY Rewards Breakfasts / End of Year Rewards Trip.
P4	▪ Star Pupil ▪ Reading Star ▪ Oracy – outstanding pupil ▪ Extra- curricular activities ▪ Volunteering ▪ Met targets whilst on report ▪ Positive phone call home ▪ Weekly 100% punctuality	▪ 5 ClassCharts points, which contribute to SPAR certificates / termly HOY Rewards Breakfasts / End of Year Rewards Trip
P5	▪ Collective Worship Leader – Family Time ▪ Sports Leader Star ▪ Sports Performer MVP ▪ Music/Drama performer. ▪ Positive post card home ▪ Weekly 100% attendance ▪ Half-Termly 100% punctuality ▪ Consistently good or outstanding BFL tracked in progress report	▪ 10 ClassCharts points, which contribute to SPAR certificates / termly HOY Rewards Breakfasts / End of Year Rewards Trip. ▪ Invitation to Reward activity with HOY / KSL.

Some important reminders:

- ✶ Pupils are requested to arrive at 8.25am and no later than 8.30am.
- ✶ Pupils line up in their family groups from 8.25am-8.35am.
- ✶ Family Time begins at 8.35am.
- ✶ Pupils arriving after 8.50am need to enter through the school gate and report to the Stident Service Officer - Mr Blyth.
- ✶ If pupils arrive after 9.30am this goes down as an unauthroised absence.

Pupils may not:

- ✶ Smoke cigarettes/vape on the way to and from school.
- ✶ Consume food in the classroom or corridors.
- ✶ Enter a classroom at lunchtime without permission from a member of staff;
- ✶ Seek first aid without permission other than in an emergency.
- ✶ Leave lessons without an exit pass/note.

SCHOOL RULES

N3 DETENTION:

The school reserves the right to place pupils in after school detention which lasts until 3:55pm. Usually the detentions are set because of the following:

- Persistent talking and disruption in class (3rd warning).
- Inappropriate language/swearing hurtful words to pupils.
- Persistent lack of equipment for lessons. (3rd time)
- Persistent poor effort (3rd warning).
- Persistent repeated lateness to lessons (+3).
- Late to 2 lessons in one day.
- Truancy from a lesson
- Arriving to lesson over 10 minutes late without a note.
- Inappropriate use of ICT or learning resources.
- Persistently entering areas of the building.
- Inappropriately/pushing in/rowdy or reckless behaviour in communal areas.
- Encouraging conflict, making inappropriate comments or watching an inappropriate incident.
- Persistent uniform breaches.
- Using mobile phone / air pods in or around school.
- Eating in class (3rd warning).
- Chewing gum in school.
- 2 N2s in one day for disruptive behaviour in class.
- Arriving to school after 9.30am.
- Failure to attend lunch time detention.
- Failure to attend Homework detention.

School policy does allow for after school detention with 24 hours' notice. Parents/Carers will be notified the day before the set detention via a text message to priority contact number one. In such cases, it is a parental responsibility that pupils get home safely.

*N3 Detention Changes
Only Mr L Pickerill, Mrs N Staniforth or Mrs R Seddon can change the date of an N3 detention. The deadline for requests for changes to the detention is 11.00am. Changes will only be made in exceptional circumstances e.g. medical appointment or a family emergency.

Mobile Telephone Policy:

In September 2026, The Barlow will become a phone-free environment to support an improvement in teaching and learning and to further enhance our safeguarding culture.

We will be introducing secure lockable phone pouches.

How the system will work:

- Pupils will be provided with a mobile phone pouch in September.
- Each morning, at the start of Family Time, pupils will line up and will lock their mobile phone inside the phone pouch under the supervision of their Family Tutor.
- Pupils will keep the locked pouch with them throughout the school day.
- At the end of the school day, the pouch will be unlocked by pupils using one of several unlocking stations that will be located around the school site, or by a teacher on duty using a handheld unlocking device.
- Pupils will take their phone pouch home, and they will be responsible for bringing it into school every day.

UNIFORM

Our pupils are ambassadors of the school and are expected to dress and behave in a way that reflects the standards we seek to achieve. Uniform should be smart with all items clearly labelled with full names. If pupils are unable to wear their uniform for any reason, the school must be notified in writing by their parent/carer. Website link for more information: ***https://www.thebarlowrchigh.co.uk/Parents/Uniform/***

Blazer	The Barlow blazer with school crest - Years 7, 8, 9, and 10
Jumper	The Barlow maroon V-neck jumper with school crest - Years 7, 8, 9, and 10 - Optional The Barlow black jumper with school crest - Year 11- Compulsory
Shirt	White shirt/blouse with stiff collar. **This must be tucked in with the top button fastened.**
Trousers / Skirt	Either black tailored trousers or a short black pleated skirt or skater skirt, which is no more than two inches above the knee. If required, as a reasonable adjustment for either sensory reasons, religious grounds or cultural differences, pupils can choose to wear a full-length black skirt that must be anklelength and free-flowing. **Black jeans, corduroy trousers, leggings and flared trousers are not permitted. Straight, tight-fitting skirts, such as tube skirts or pencil skirts, are also not permitted.** Pupils wearing a permitted short school skirt must wear opaque black tights (half term 1-5). Half term 6, pupils wearing skirts are permitted to wear plain knee length black socks (no frills or bows). In half term 6, pupils are permitted to wear knee-length black tailored shorts.
Tie	School tie. **This must be a clip-on tie.**
Footwear	Plain black shoes (the shoes must be of leather or leather-style material. **Trainers and boots are not acceptable, nor is canvas footwear. Shoes must not have a branded logo visible.**
Outer Coats	Outer coats must be dark in a style suitable for school. **Fur, denim and leather are not considered appropriate.** Hoodies, sweatshirts, tracksuit tops, windbreakers and body warmers are not permitted.
PE	Black polo t-shirt with the school crest. Maroon and black rugby jersey (outdoor use only - optional) One of the following: black shorts, a black skirt, black jogging bottoms or black leggings, dependent on pupil choice – all of these options must have the school crest. White or black socks, black sweatshirt with school crest (optional), trainers, football shin guards /black football socks as required.
Jewellery & Make-Up	For reasons of health and safety we do not allow pupils to wear jewellery in school, other than a watch (no Smart Watches are allowed) or for Sikh pupils, a Kara or Kada. Pupils are not allowed to wear piercings in their ears, nose or mouth. Pupils should not be wearing retainers to keep piercings from healing up under any circumstances. Make-up, false eyelashes, fake tan, acrylic, gel, shellac and false nails are not permitted in school. Nail varnish, including French polish, is not allowed, and nails must be kept at a sensible length. Only clear pimple patches may be worn.

UNIFORM EXPECTATIONS

Skirts:

Trousers:

Equipment for lesson

School bag, pen, pencil, ruler, rubber, journal and reading book

Our uniform providers are:

MCS Stores
220-222 Fog Lane, Didsbury, M20 6EL
0161 445 7740
www.mcsstores.co.uk

Little Angels
490 Wilbraham Road, Chorlton, M21 9AS
0161 881 3895

Debonair Schoolwear - 2B Hale Top, Civic Centre, Wythenshawe, Manchester M22 5RN, contact no 0161 498 0200

Triple S School Uniform - 102 Heaton Moor Rd, Stockport SK4 4NZ, contact no 0161 442 8834

PE UNIFORM

Health and Safety in PE

Shin pads and gum shields are strongly recommended for football, hockey and rugby. No jewellery to be worn during PE lessons. Notes are required from all pupils who are unable to participate in P.E. lessons at any time.

Co-Curricular Activities

At The Barlow RC High School, we offer a wide range of co-curricular clubs and trips/visits throughout the school year. We feel that this element of school is exceptionally important and is a part of our Character Education at the school which ranges from PE, Music to Leadership.

In addition to the many clubs, we also offer a variety of co-curricular trips/visits which supplement the pupils in their learning in each curriculum area.

This, again is part of the Personal Development offer and supplements what is learnt in the classroom.

Co-Curricular Clubs

• Duke of Edinburgh Bronze Award Scheme	• Drama Club • Debate Mate
• PE: Netball, Football, Trampolining, Rugby, Tennis, Cricket, Fitness, Basketball, Table-Tennis, Badminton, X-Country, Athletics, Rounders, Gaelic Football	• Arts: School Production, Art, Club,
• Music: School band/Choir. Instrument lessons	• IT: Code Club & App Design Club
• RE: Film Club, GIFT Team	• School Council/Prefects/Mentors/Anti-bullying Ambassadors
• Language Adventurers	• ECO Warriors

Home Learning

Pupils will use their Pupil Journal to help them with home learning and to record what they have to do each day. It is full of useful tools to help with their learning, including the periodic table, times-tables and keywords.

The Library (LRC) is available at lunchtimes and afterschool to complete home learning.

Pupils will be given home learning for each subject according to a home learning timetable. As a rule, pupils should complete home learning on the day they get it regardless of the due date. This will stop home learning accumulating and becoming a huge workload.

It is recommended that pupils spend the following amount of time on their home learning each day:

Home Learning Timetable

Year 7 & Year 8	-	45 to 90 minutes
Year 9	-	1 to 2 hours
Year 10 & Year 11	-	1.5 to 2.5 hours a day

Home Learning Tasks

All home learning tasks and activities will have a clear purpose and will assist in the process of pupil learning. Holiday home learning may be set by individual class teachers as they see appropriate.

Library

The library is open during break and lunchtime for your child to do their home learning, research or read.

We have a fantastic range of fiction and non-fiction books so there's something for everybody. Home learning club is held during lunchtime and after school every day (except Tuesday).

All Year 7 and 8 pupils will have a dedicated library lesson every week.

Special events take place throughout the year such as Roald Dahl Day, Harry Potter Night and World Book Day.

Our librarian is here to help and will answer any questions pupils have.

THE BARLOW
RC HIGH SCHOOL

SERVE · PRAY · ACHIEVE · RESPECT

Rise up,
take courage,
and do it.

Parrs Wood Road
Didsbury
Manchester
M20 6BX

Telephone: 0161 445 8053

Email:
admin@thebarlowrchigh.co.uk

Website:
www.thebarlowrchigh.co.uk

Head Teacher:
Ms C Wallace

Chair of Governors:
Mrs C Redford

Local Education Authority

Manchester City Council
MANCHESTER
M60 2LA

Website:
www.manchester.gov.uk