THE BARLOW RC HIGH SCHOOL

SERVE · PRAY · ACHIEVE · RESPECT

Rise up, take courage, and do it.

Programme of Study

Subject: Religious Education/Studies

KS2 Underpinning Concepts	Term	Year 7	Year 8	Year 9	Year 10	Year 11	KS5 & CEIAG Opportunities	Links to SMSC
Creation and Covenant: *God is the loving Creator of all things and explore how He establishes a covenant relationship with His people, particularly through Abraham, Moses and the stories of the Old Testament, revealing His faithfulness and plan for humanity.* **Prophecy and Promise:** *God spoke through the prophets and fulfilled His promises through Jesus Christ, recognising how the hopes of the Old Testament are realised in the Incarnation and continue to inspire Christian faith today.* ***Galilee to Jerusalem:*** *the life, teachings, miracles, death and resurrection of Jesus, discovering how He revealed the Kingdom of God and what it means to be His disciple today.* **From Desert to Garden:** *the meaning of Lent, Holy Week, Jesus' Passion, Death and Resurrection, and how the Paschal Mystery is celebrated*	*Autumn 1*	**Creation and Covenant:** *the mystery of God and how humans come to know God through Revelation in the Creations Story.*	**Creation and Covenant:** *the human condition and how The Fall in Genesis 3 reflects the flawed human nature.*	**Creation and Covenant:** *the dignity of the human person in the light of Imago Dei.*	**GCSE Religious Studies: C3 Judaism** *Understanding of Jewish beliefs, practices, traditions and their significance within the Jewish community today.*	***GCSE Religious Studies: C2 Applied Catholic Theology:*** *Life and Death: explore Catholic beliefs about life after death, judgement, resurrection, the sanctity of life, and ethical issues including abortion and euthanasia.*	**KS5 Pathways:** • A Level Religious Studies. • A Level Philosophy. • A Level Sociology. • A Level Psychology. • A Level Politics. • A Level Law. *These subjects develop skills in analysis, evaluation, critical thinking, argument, and essay writing that are built through GCSE RS.* BTEC qualifications in: • Health and Social Care • Public Services • Applied Law • Uniformed Protective Services • Early Years Education *GCSE Religious Studies provides a strong foundation for academic studies and a broad range of humanities, social science and vocational courses, leading to careers that require critical thinking, ethical reasoning and*	Religious Education promotes pupils' spiritual, moral, social and cultural development through reflection on faith, belief and human experience, encouraging respect for others and responsible decision-making. Through the principles of Catholic Social Teaching, particularly human dignity, the common good, solidarity and participation, pupils develop the confidence to express their beliefs, appreciate diversity and contribute positively to their communities. **Spiritual Development:** *Reflecting on questions of meaning, purpose and belief through the study of Christianity and other world religions.* Moral Development:
	Autumn 2	**Prophecy and Promise:** *the mystery of God and how humans come to know God through divine Revelation in Sacred Scripture.*	Prophecy and Promise: *how we come to know God through the prophets.*	Prophecy and Promise: *the role of the Blessed Virgin Mary in the salvation of humanity.*				
	Spring 1	**Galilee to Jerusalem:** *the Church's profession that Jesus is the full and final Revelation of God.*	**Galilee to Jerusalem:** *the ministry of Jesus – actions, parables and miracles.*	**Galilee to Jerusalem:** *The Gospel of Mark's theme of Discipleship of Jesus (including the failure of the disciples).*	**GCSE Religious Studies: C1 Foundational Catholic Theology:** *Origins and Meanings: investigating Catholic beliefs about creation, the nature and dignity of human life, the Bible as a source of revelation, and the relationship between faith and science.*	**GCSE Religious Studies: C2 Applied Catholic Theology:** *Sin and Forgiveness: study of human freedom, conscience, reconciliation, the Sacrament of Penance, and Catholic responses to crime, punishment, justice and forgiveness.*		
	Spring 2	**From Desert to Garden:** *the sacraments as an extension of incarnation as Jesus is the foundation of them.*	**From Desert to Garden:** *the meaning of reason for suffering in the light of Jesus' suffering.*	**From Desert to Garden:** *how Jesus' death is redemptive and saves.*				

through the Church's liturgy and sacraments. ***To the Ends of the Earth:*** *how the Holy Spirit empowers the Church to continue Christ's mission, examining the growth of the early Church and the call of all Christians to witness, serve and spread the Gospel in the world today.* **Dialogue and Encounter:** *how Christians are called to live alongside people of different faiths, beliefs and cultures with respect, dignity and compassion. It is rooted in the belief that all people are created and loved by God.*	*Summer 1*	**To the Ends of the Earth:** *the completion of God's Revelation through the Holy Spirit and the Church.*	**To the Ends of the Earth:** *how all suffering and death will be overcome by God's love.*	**To the Ends of the Earth:** *the communion of the Church on earth, in heaven and in purification (purgatory).*	**GCSE Religious Studies: C1 Foundational Catholic Theology:** *Good and Evil: examine Catholic teachings about the Incarnation, salvation, suffering, sin, evil, and the ways Christians respond to moral challenges in the world.*	Revision	*understanding of diverse beliefs and cultures.* **Career Pathways** Skills gained through Religious Studies are valued in careers such as: • Teaching • Chaplaincy • Social work • Law • Politics and public service • Journalism and media • Charity and NGO work • Human resources • Counselling • Community and youth work	*Developing the ability to distinguish between right and wrong and to apply moral principles to contemporary issues.* Social Development: *Respecting people from different backgrounds and developing empathy and understanding of the role of faith communities in society.* Cultural Development: *Learning appreciation of Britain's diverse religious and cultural heritage, understanding the contributions of different traditions, beliefs and practices in our diverse community.*
	Summer 2	**Dialogue and Encounter:** *how Catholics are called to encounter, understand and work with people of different faiths and beliefs in order to promote the common good – Islam.*	**Dialogue and Encounter:** *how Catholics are called to encounter, understand and work with people of different faiths and beliefs in order to promote the common good – Hinduism.*	**Dialogue and Encounter:** *how Catholics are called to encounter, understand and work with people of different faiths and beliefs in order to promote the common good – Judaism.*				