



Year 11 Homework Calendar for Half Term 1 2016/17

Subject	Homework to be set									
Computing	CA Primary research /Theory									
GCSE IT Edexcel	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">6.1 Security Issues transmitting/Stored</td> <td rowspan="9" style="width: 20%;"></td> </tr> <tr> <td>6.5 Sustainability / E-Wase</td> </tr> <tr> <td>Collaborative Tools 5.1</td> </tr> <tr style="background-color: yellow;"> <td>Revise</td> </tr> <tr> <td>How can Commercial SW compete with Online?</td> </tr> <tr> <td>Revision MindMap - Local vs Online Storage 4.10</td> </tr> <tr style="background-color: yellow;"> <td>Revision</td> </tr> <tr> <td>CA Activity 3 Planning</td> </tr> </table>	6.1 Security Issues transmitting/Stored		6.5 Sustainability / E-Wase	Collaborative Tools 5.1	Revise	How can Commercial SW compete with Online?	Revision MindMap - Local vs Online Storage 4.10	Revision	CA Activity 3 Planning
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6.5 Sustainability / E-Wase										
Collaborative Tools 5.1										
Revise										
How can Commercial SW compete with Online?										
Revision MindMap - Local vs Online Storage 4.10										
Revision										
CA Activity 3 Planning										
Textiles		<p>Theory: Design Movements</p> <p>Theory: Product evolution</p> <p>Theory: Continue improvement (CI)</p> <p>Theory: Marketing pull & technological push</p> <p>Theory: CAD to communicate design details</p> <p>Theory: ICT</p> <p>Theory: Protect, inform, contain, transport, preserve & display</p>								
Materials	<p>Coursework Design ideas: Complete and annotate.</p> <p>Coursework Design ideas: Complete and annotate.</p> <p>Coursework Research sheets. Make improvements and complete.</p> <p>Exam Prep: Exam questions (Modelling)</p> <p>Exam Prep: Exam questions (Modelling)</p> <p>Coursework Development write up and annotation</p> <p>Coursework Development write up and annotation</p> <p>Coursework Development write up and annotation</p>									
English	<p>Set 1 and 2 An Inspector Calls Sets 3-5 Blood Brothers</p> <p>Researching context of An Inspector Calls/Blood Brothers</p> <p>Writing about themes of women/class/inequality</p> <p>Quotation work</p> <p>Analysis of quotation</p> <p>Creation of quiz on appropriate play.</p>									
History	<p>Your child will complete a range of tasks as required in order to support their preparation for the completion of their GCSE Controlled Assessment.</p>									
Geography	<p>Your child will complete the following homework tasks this half term: Controlled assessment preparation.</p>									
Maths	<p>None calculator June 11</p> <p>Topic chosen individually from next steps</p> <p>Calculator June 11</p> <p>Topic chosen individually from next steps</p> <p>None calculator November 11</p> <p>Topic chosen individually from next steps</p>									
MFL – Spanish	<p>Tourism: Holidays in the present and past tense. Countries, travel and transport.</p> <p>Holiday activities in the present tense. Future holiday plans.</p> <p>The weather.</p>									

RE	Religion & Community Cohesion booklet and exam questions
Additional Science	Topics being covered this half term are Chemical Patterns and Explaining Motion. Two pieces of homework are given; one a mixture of short and long answer exam questions, the second extended writing exam questions as a literacy focus. The final part of the half term will be Controlled Assessment.
Triple/Separate Science	Topics being covered this half term are Growth and Development, Chemicals in Our Lives and Electrical Circuits. Two pieces of homework are given; one a mixture of short and long answer exam questions, the second extended writing exam questions as a literacy focus. The final part of the half term will be Controlled Assessment.
GCSE PE	<p>•Personal Exercise Programme Coursework</p> <p>Students should be able to:</p> <ul style="list-style-type: none"> •understand the link between exercise, diet, work and rest, and their influence on personal health and wellbeing • explain the requirements of a balanced diet • explain the importance, and use, of macro nutrients (carbohydrates, fats and protein), micro nutrients (minerals and vitamins), water and fibre for personal health and wellbeing, and maintaining a healthy, active lifestyle • explain the need to consider the timing of dietary intake when performing due to the redistribution of blood flow (blood shunting) during exercise.