



## The Barlow RC High School & Specialist Science College

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# Target Setting

The Barlow RC High School community wants the very best for our students by setting the highest standards in everything we do, to enable students to achieve their full potential.

We continue to adapt our curriculum, teaching and learning and the support we offer our students, ensuring we support our students to achieve their absolute best.

A key element of setting high standards for our students throughout their education at The Barlow RC High School, is target setting. The standard model for this is measuring the rate of progress from Key Stage Two (End of Year 6) to Key Stage Four (End of Year 11). This essentially involves setting each child the goal of making **three levels** progress from Key Stage Two to Key Stage Four. The table below illustrates this rate of progress.

		GCSE grade									
		no KS4 result	U	G	F	E	D	C	B	A	A*
KS2 test level	Other level or no prior available	Expected progress not made	Expected progress not made	Not included	Not included	Not included	Not included	Not included	Expected progress made	Expected progress made	Expected progress made
	B,N	Expected progress not made	Expected progress not made	Not included	Not included	Expected Progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made
	2	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected Progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made
	3	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected Progress not made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made
	4	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected Progress not made	Expected progress not made	Expected progress made	Expected progress made	Expected progress made	Expected progress made
	5	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected Progress not made	Expected progress not made	Expected progress not made	Expected progress made	Expected progress made	Expected progress made

- Pupils who have not been entered for GCSEs or are ungraded will be deemed as not having made expected progress, regardless of their starting point.
- Pupils attaining level 5 at KS2 are expected to attain at least a grade B GCSE. Given that level 5 is the highest National Curriculum level at which a pupil can be assessed, all pupils attaining grades A\*-B will be deemed to have made the expected progress – whether or not their prior attainment is known.
- Pupils attaining level 2 at KS2 are expected to attain a grade E GCSE. Therefore, pupils known to be assessed at level 2 or below at KS2 – namely those with a 'B' (working below the level assessed by the tests) or 'N' (no test level awarded) will be deemed to have made expected progress if they attain a grade A\*-E at GCSE.

To maintain the highest of standards at The Barlow RC High School, every child is set a target based on making **four** levels of progress between Key Stage Two and Key Stage Four. We believe as a school community this encourages our students to raise their aspirations and as our school motto says ***"If you believe, you can achieve!"***

The table below illustrates the progress we expect our students to make, with the aim of them achieving better than national average grades for their ability in each subject. All subjects in school are affiliated to English, maths or an aggregate score of English/maths Key Stage Two levels.

	Sub level	Key Stage 3						Key Stage 4									5 Levels Progress	
		Year 7			Year 8			Year 9			Year 10			Year 11				
		Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer		
Key Stage 2 Test Level	1	1c	1c	1b	1a	2c	2b	2a	G-	G	G+	F-	F	F+	E-	E	E	D
		1b	1b	1a	2c	2b	2a	3c	G	G+	F-	F	F+	E-	E	E	E+	D
		1a	1a	2c	2b	2a	3c	3b	G+	F-	F	F+	E-	E	E+	E+	E+	D+
	2	2c	2c	2b	2a	3c	3b	3a	F-	F	F+	E-	E	E+	D-	D	D	C
		2b	2b	2a	3c	3b	3a	4c	F	F+	E-	E	E+	D-	D	D+	D+	C
		2a	2a	3c	3b	3a	4c	4b	F+	E-	E	E+	D-	D	D+	D+	D+	C+
	3	3c	3c	3b	3a	4c	4b	4a	E-	E	E+	D-	D	D+	C-	C	C	B
		3b	3b	3a	4c	4b	4a	5c	E	E+	D-	D	D+	C-	C	C	C	B
		3a	3a	4c	4b	4a	5c	5b	E+	D-	D	D+	C-	C	C+	C+	C+	B+
	4	4c	4c	4b	4a	5c	5b	5a	D-	D	D+	C-	C	C+	B-	B	B	A
		4b	4b	4a	5c	5b	5a	6c	D	D+	C-	C	C+	B-	B	B	B	A
		4a	4a	5c	5b	5a	6c	6b	D+	C-	C	C+	B-	B	B+	B+	B+	A+
	5	5c	5c	5b	5a	6c	6b	6a	C-	C	C+	B-	B	B+	A-	A-	A	A+
		5b	5b	5a	6c	6b	6a	7c	C	C+	B-	B	B+	A-	A	A	A	A+
		5a	5a	6c	6b	6a	7c	7b	C+	B-	B	B+	A-	A	A+	A+	A+	

	End of Key Stage Two Level
	End of Key Stage Three Level
	End of Key Stage Four Grade (4 Levels Progress)
	End of Key Stage Four Grade (5 Levels Progress)

The table is a guide for teachers, students and parent/carers, giving an indication of the rate of progress over time. Each child learns and progresses differently and we acknowledge this at The Barlow RC High School, by continuing to develop our pedagogy and the tracking of progress, through ongoing training provided to staff.

The Barlow RC High School offers a two year Key Stage Three Curriculum and a three Year Key Stage Four Curriculum. The illustration below compares a typical student's flight path for progress over time at The Barlow RC High School, compared to a standard curriculum model offered in other schools.

The Barlow RC High School																	
Name	KS2 Level	Key Stage 3 (Year 7 and 8)						Key Stage 4 (Year 9, 10 and 11)									5 Levels of Progress
		Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	
Anne Other	4a	4a	5c	5b	5a	6c	6b	D+	C-	C	C+	B-	B	B+	B+	B+	A+
Typical School																	
Name	KS2 Level	Key Stage 3 (Year 7 and 8)						Key Stage 4 (Year 9, 10 and 11)									4 Levels of Progress
		Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	
Anne Other	4a	4a	5c	5b	5b	5a	6c	6c	6b	6a	C-	C-	C	C	C+	C+	B